

THE OSHA COMMUNICATOR

A PUBLICATION OF THE OREGON SPEECH-LANGUAGE & HEARING ASSOCIATION



Past President's Message

By Nancy Fulton

Immediate Past President

The OSHA Board has had the luxury of being professionally managed by Professional Administrative Services, with John McCulley

serving as our Board's Executive Director and lobbyist for the past 22 years! It is with mixed emotions that I learned that John and Julie McCulley have decided to retire and will be leaving OSHA at the end of this year.

John and his staff have been a solid, stable, and wise voice for OSHA over the years. John's humble but skilled leadership and guidance has helped OSHA recruit and retain Board volunteers, given us a louder voice at many legislative "tables", and kept us fiscally stable so that we may work on issues important to our professions. The McCulleys have generously agreed to continue in a consulting role as we transition to a new management company in 2013. Thank you and congratulations to John and Julie. You will be missed!

I want to acknowledge and thank everyone for their hard work and support of the Oregon Speech and Hearing Association during my presidential year. From putting on a fantastic annual conference, to actively following important legislative issues, to simply voicing a concern that may impact Speech Pathology or Audiology in the state, OSHA is working for you.



John & Julie McCulley

It has been terrific to work with and call on the great minds we have across the state. I encourage each of you to get active and add your voice to the mix. Increased participation in OSHA can only improve performance and help you on your path to excellence. Thank you!

Insurance Reimbursement Rates Dropping

By Linda D'Onofrio, *President*



I started last week behind, like always. I had a light caseload and thought I would spend the morning writing reports. A colleague popped her head in my office and said she'd heard

Blue Cross was reducing their reimbursement rates. What? When? Apparently, everyone knew but me. And it wasn't just Blue Cross. And the rest of my week became a blur of emails and phone calls to insurance representatives, and dozens of clinic- and hospital-based SLPs and audiologists in the OSHA membership.

I like to think I have my finger on the pulse of what's hot in speech pathology in the state of Oregon. I've been an OSHA board member for years. I read (okay, I really skim) the industry

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newsletters that hit my in-box, and I occasionally check out the ASHA website for things that might pertain to my little slice of the profession. And, apparently I missed the one hard-copy piece of mail from Blue Cross in July that told me I had 90 days before a 30% reduction in reimbursement rates was going to kick in.

But then something strange happened. That exact day, I received my first October EOB from Blue Cross, and so did some of my friends around the state. Our rates were either the same or had actually gone up. Now I was seriously confused, and so was everyone else.

Here are the facts:

- Last year Blue Cross/Blue Shield cut OT reimbursement by 30%. This year they are cutting reimbursement for all medical procedures, including speech therapy, significantly, reducing our treatment code reimbursement by about 25%.
- According to the Regence Blue Cross rep, they reportedly sent one notice in July. Many Blue Cross SLPs in Oregon report they did not receive this notice.

- Regence Blue Cross was supposed to begin the new reimbursement rate reduction on October 1, 2012. The Regence rep stated they intend to go back, correct the payment vouchers, and ask for the money back.
- Other insurance companies are following suit, if not this year, then in the next few years.
- Blue Cross/Blue Shield and many other insurance contracts require 90 days notice for voluntary termination.

Clinicians in private practices across the state are now facing budget cuts they didn't anticipate, and families that receive services from out-of-network providers are going to be responsible for a larger portion of co-insurance.

I spoke with a representative from the Oregon Insurance Commission, who informed me that their hands are tied. The Commission has no control how insurance companies do business or how they write their contracts. They consider this to be a civil matter to be handled by attorneys. And as long as there are speech pathologists willing to stay on a panel, then the Commission considers service coverage to be adequate for consumers in Oregon.

So what now?

- We need to educate clinic-based SLPs about these changes and their rights as medical providers as quickly as possible.
- We need to educate our patients as to the changes in their insurance and how it will affect current and future therapy services.
- We need to communicate our concerns to ASHA through their online survey, so they can effectively advocate for our needs.

As a small clinic owner, these changes are potentially devastating to my business. But I am buoyed by connections to other colleagues and by my voice as a member of OSHA. Over the next weeks and months, I hope to connect with all the OSHA members who have been affected by these changes in reimbursement, find solutions for our immediate problems, and continue fighting for our professional worth.

For more information, contact Linda D'Onofrio, OSHA President, at Linda@donofrioslp.com.



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Fall Legislative Update

By Karen A. Aguilera, *Legislative Committee Chair*

Changes are continuing to move forward that will affect health care delivery and education programs in Oregon, and some of the proposals and initiatives could have a significant impact on reimbursement and funding for services to individuals with communication disorders. The OSHA legislative committee has been monitoring the following developments during the past several months:

Oregon Health Insurance Exchange

“Cover Oregon” is the name of the new exchange--a central marketplace where Oregon individuals and employers will be able to shop for health insurance plans and access financial assistance to help pay for coverage. Cover Oregon will offer “apples-to-apples” comparisons of health plans for individuals and businesses. The requirements and certification process for “Qualified Health Plans” that will be sold through Cover Oregon have recently been developed. Insurance carriers will have the opportunity to submit plans for approval in fall 2012. Open enrollment is scheduled to begin in October, 2013.

An Essential Health Benefits (EHB) package has been proposed for the exchange. Routine hearing exams are included if medically necessary, and pediatric hearing aids are also included. Speech-language therapy is covered for 30 visits per year, along with PT and OT. OSHA is seeking clarification regarding whether the allotted visits are for each discipline, or if they are intended to be shared, with all three of these rehabilitative services combined.

OSHA lobbied in July for an increase in rehabilitative visits, and an additional 30 visits for PT, OT, and speech-language therapy is now included in the package if medical necessity is documented. With assistance from ASHA, OSHA will continue to work on establishing definitions of medical necessity and habilitative care. You can follow developments and learn more about the exchange at:

www.coveroregon.com.

OSHA Newsletter Invites Your Contributions!

Please help inform, educate, entertain and inspire our professional community by submitting an article to the OSHA Newsletter. Possible categories include “Where I Work” (clinicians write about their place of work), “Clinical Focus” (ideas about a technique, game or strategy), “Anecdotes” (humorous, poignant, food for thought) and “Unsung Heroes”. Submissions can be emailed to Daniela DeYoung (deyoungd@reed.edu) or Yael Webber (yaelw@childrenspdx.org) and should be received by February 4th to be included in our upcoming issue.

Coordinated Care Organizations

Thirteen Coordinated Care Organizations have been certified and are operational, and they will begin authorizing and reimbursing services for Oregon Health Plan patients during the next several months. Existing preauthorizations will accompany patients to their new CCO for a seamless transition. Fee-for-service providers will need to credential and contract with their local CCO in order to continue providing services to patients with OHP coverage. You can learn more at www.health.oregon.gov.

Early Learning Council

The 2011 legislature passed SB909, which established the Early Learning Council (ELC) as part of the Governor’s planned educational reform. The ELC will provide oversight for all early childhood programs and is charged with coordinating and aligning services, setting outcomes, and establishing standards and policies for early childhood programs. EI/ECSE programs and services will be integrated into the new system, and greater emphasis will be placed on early screening, possibly carried out through local CCOs.

Audiology Supervision

OSHA is working to draft legislation clarifying an administrative rule that will allow Oregon state board-licensed audiologists to supervise registered hearing aid trainees, without requiring them to hold a hearing aid specialist license.

Autism Legislation

The 2013 bill is expected to focus primarily on requiring insurance reimbursement for Applied Behavioral Analysis (ABA) treatment for children with autism. The new bill is expected to include the establishment of a state licensure board for behavioral analysts (BCBAs) and assistant behavioral analysts (BCaBAs), and certification and background checks for behavioral technicians (“line therapists”). Other health care professionals, including speech-language pathologists, would not be precluded from providing ABA treatment if it is within their scope of practice.

Clinical Education in Oregon – Your Universities Working Together

By Margit Mayr-McGaughey, *University of Oregon*; Ellen Reuler, *Pacific University*;
and Claudia Meyer, *Portland State University*

As of Fall 2012, Oregon has three graduate programs in speech-language pathology – Communication Disorders and Sciences at the University of Oregon, Speech and Hearing Sciences at Portland State University, and the new kid on the block, the School of Communication Sciences and Disorders at Pacific University. In order to facilitate collaboration among the programs, share resources, and support each other and our programs, the Directors of Clinical Education from the three Oregon schools – Ellen Reuler, Claudia Meyer, and Margit Mayr-McGaughey – have come together to form the Oregon Directors of Clinical Education group.

University programs in speech-language pathology share many challenges in educating graduate students. Graduate programs must demonstrate how they are meeting the accreditation standards of the Council on Academic Accreditation (CAA), while at the same time ensuring that their students are meeting standards for ASHA certification, state licensure, and school licensure.

Directors of Clinical Education in speech-language pathology programs are responsible for the clinical piece of the graduate program. This covers a wide range of activities that include, but are not limited to, the following:

- Managing an on-campus clinic
- Creating policies and procedures for all clinical activities
- Developing contracts with off-campus sites
- Placing and monitoring students in off-campus practica
- Supporting off-campus supervisors
- Developing and maintaining tracking systems for clinical skill acquisition
- Creating and implementing evaluation formats for supervisors
- Creating and implementing remediation policies and plans for students in need of clinical remediation
- Ensuring that the program meets CAA standards in the areas of clinical education
- Ensuring that students meet clinical standards for ASHA certification, state licensure and school licensure

Directors of Clinical Education from programs all over the country have come together to learn from each other and to support each other. The first formal group of supervisors, the Council of Supervisors in Speech-Language Pathology and Audiology (CSSPA), was formed in 1985. CSSPA became the seed that grew into the ASHA Special Interest Group 11, Administration and Supervision. Many regional groups have formed around the country as a way for Directors of Clinical Education to share resources and serve as a forum for discussions regarding unique challenges. These groups are primarily in the East and Midwest parts of the country.

The three Directors of Clinical Education in Oregon began to have quarterly meetings starting in September 2011 at our various campuses and via Skype to address issues and challenges that we all face. As a result of these meetings, we identified three areas of focus for our group: student clinical activities, clinic policies/procedures and licensing issues, and continuing education opportunities for off-campus supervisors.

Student Clinical Activities – We have begun sharing ideas on clinical models (including students' off-campus and on-campus experiences, training students in a dedicated university clinic, and using alternative clinical models) and how the three programs implement various practicum opportunities (e.g., September Experience in the schools; in-service at assisted living facility; kindergarten screenings). We are exploring opportunities for our students to have shared clinical experiences and opportunities for supervisors from the three universities to share supervision in local and regional camps and programs. We are also working to identify potential community and clinical opportunities for our undergraduates and post-baccalaureate students. Another important area we have begun to investigate is to seek funding opportunities for shared student experiences.

Continued on next page

Clinic Policies/Procedures and Licensing Issues –

We have taken initial steps to coordinate as much as possible how our students meet skills and competencies in on-campus and off-campus placements and how our documentation and forms used in off-campus placements can be streamlined, which would help off-campus supervisors who work with students from different Oregon programs. We also have been sharing program policies and plans for students who require additional clinical support in specific areas and are looking at policies and procedures that outline expectations we have for our students at different stages in the clinical program. Another ongoing topic of discussion includes clarification of licensure and certification at the state and national level (Oregon Board License, ASHA certification, TSPC licensure).

Continuing Education Opportunities for Off-Campus Supervisors –

The three universities will jointly offer free ASHA CEs for off-site supervisors in the Portland and the Eugene area on a regular basis beginning in 2013. We hope to be able to offer teleconferencing/distance participation in the future to allow off-site supervisors in more distant

locations to join us for these seminars. Our first workshop, *The Yin and Yang of Clinical Supervision: Supporting Graduate Students in Off-Campus Placements*, will take place at Portland State University during winter term 2013; the exact date and time will be announced in an e-mail to our off-campus supervisors. This workshop will be offered again at the University of Oregon campus during spring term 2013.

We are excited about the expanding opportunities for graduate training in Oregon and look forward to collaborating with our speech-language pathology colleagues who want to support the clinical training of future speech-language pathologists. If you are interested in hosting one of our students for a practicum or internship, or if you want to make sure that you are on the mailing list for our continuing education opportunities for off-site supervisors, please, contact us at mmayr@uoregon.edu (Margit Mayr-McGaughey, University of Oregon), reulere@pacificu.edu (Ellen Reuler, Pacific University), or meyerc@pdx.edu (Claudia Meyer, Portland State University).



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Pacific University Welcomes SLP & AuD Graduate Students

By Rik Lemoncello, *Higher Education Representative, Pacific University*

Two new graduate programs opened their doors in August 2012 for their inaugural classes at Pacific University. The School of Communication Sciences and Disorders (SLP) is located on the historic Forest Grove campus and is part of the College of Education. The SLP program has eight faculty to support 35 master's students per year and an undergraduate minor. An active search is currently open for one additional SLP faculty with pediatric speech sound disorder expertise to join the faculty in Fall 2013.

The School of Audiology (AuD) is located on the downtown Hillsboro campus in the College of Health Professions. The Audiology program has four faculty to support 23 Doctor of Audiology (AuD) students per year. An active search is currently open for an additional clinical audiology faculty member with amplification expertise, and two additional searches for tenure-track audiology faculty members have recently been approved. You can read more about each program online: SLP (www.pacificu.edu/coe/csd) and AuD (www.pacificu.edu/audiology).

Please join us in welcoming our new faculty to the area. We welcome your input, feedback, and comments. Please feel free to contact Dr. Marty Fischer, Director of the School of Communication Sciences and Disorders: fischer@pacificu.edu; or Dr. Victoria Keetay, Director of the School of Audiology: vkeetay@pacificu.edu

School of Communication Sciences and Disorders:

Marty Fischer, PhD, CCC-SLP, Professor, Director of the School of Communication Sciences & Disorders.

Dr. Fischer was professor and academic director at Oklahoma State University prior to joining the faculty at Pacific. His areas of specialty include child language disorders and the application of technology to SLP. He is co-developer of the Master Clinician Network. Dr. Fischer will be named an ASHA Fellow at the ASHA Convention this year.

Ellen Reuler, MA, CCC-SLP, Assistant Professor, Director of Clinical Education. Ellen has been active in Oregon higher education for over 22 years. She has presented numerous papers in the areas of clinical education

and service learning. Ellen has been active in local, state, and national professional organizations, including serving on the Executive Boards of the Council of Academic Programs in Communication Sciences and Disorders and OSHA. She was named an ASHA Fellow in 2007.

Rik Lemoncello, PhD, CCC-SLP, Assistant Professor.

Dr. Lemoncello is passionate about teaching and clinical practice in the area of adult medical speech-language pathology. With expertise in cognitive rehabilitation, evidence-based practices, motor speech disorders, and scholarship of teaching and learning, his scholarship advances best practices for adults with acquired brain injury. He is active in the local and state brain injury communities and serves on several boards.

Kerry Mandulak, PhD, CCC-SLP, Assistant Professor.

Dr. Mandulak's clinical career has focused on the assessment and treatment of children and families affected by cleft lip and palate, velopharyngeal dysfunction, and other craniofacial disorders. She is also passionate about working with people who stutter. Her research applies acoustic analysis techniques for investigation of speech production and speech perception in children with repaired cleft palate. She is active in the American Cleft Palate-Craniofacial Association, and was recently elected to the Executive Council.

Caitlin McDonnell, MS, CCC-SLP, Clinical Assistant Professor.

Caitlin is passionate about medical speech-language pathology with a special interest in pediatric feeding and swallowing disorders. She gained clinical experience at a local children's hospital serving on the feeding and craniofacial disorders teams, performing video fluoroscopic swallow studies and providing acute care services.

Teresa Roberts, MS, CCC-SLP, Clinical Assistant Professor.

Teresa has worked in the public school setting with children and adolescents with a wide range of needs. She is currently serving on the OSHA Ethics Committee. She has supported public school SLPs with professional development and technical and clinical issues. Her specialty areas include behavioral disorders and special education law.

Continued on next page

Eric Sanders, PhD, CCC-SLP, Assistant Professor.

Dr. Sanders completed his PhD at the University of North Carolina at Chapel Hill in 2012. Prior to beginning his doctoral studies, Dr. Sanders worked for the Miami-Dade County public school system as an AAC specialist and for a private practice in the South Florida area. His research interests include the study of language and literacy for individuals with significant intellectual disabilities. Currently his work is focused on understanding how individuals with disabilities answer questions.

Amanda Stead, PhD, CCC-SLP, Assistant

Professor. Dr. Stead completed her PhD at Louisiana State University in 2011 with a focus in neurogenic speech-language disorders. Her research examines language and discourse in people who are healthy aging and in those with dementia and Alzheimer's disease across time. It is her goal to understand cognitive aging and turn research knowledge into evidence-based treatments that clinicians can use with adults who have communication disorders.

New OSHA Student Representative

Aubrie Morrell
Pacific University

A little about me...

I am in my first year as a graduate student at Pacific University. I received my bachelor's degree in Communication Sciences and Disorders from Oklahoma State University, in Tulsa, Oklahoma, where I studied under the directorship of Martin Fischer, PhD and his wife, Alecia. Though my interests are ever changing, as I learn and observe, I am drawn to the areas of intensive care and early intervention, as well as cognitive rehabilitation and brain injury. In my free time, I enjoy being outdoors, I love cooking, and my stereo (iPad) continually plays a variety of tunes. I look forward to being a contributing member of the OSHA Board, and thanks for having me!

School of Audiology:**Victoria Keetay, PhD, CCC-A, Associate Professor,**

Director of the School of Audiology. Dr. Keetay has extensive experience in AuD education and served as the senior director of education for the American Academy of Audiology before joining Pacific in 2011. As the director of Pacific's new School of Audiology, she is focused on creating an AuD program that sets the bar of excellence for the education and training of the next generation of audiologists and the profession's future leaders. Dr. Keetay was recently appointed to the Oregon EHDI Program Advisory Committee, and looks forward to continued contributions to her adopted home state and the greater PNW region.

James A. Baer, AuD, CCC-A, ABA Board Certified in Audiology, Assistant Professor, Director of Academic

Education. Dr. Baer's background and interests lie in curriculum development and the integration of the didactic and clinical components of Audiology education. He is particularly interested in increasing opportunities for interdisciplinary teamwork between audiologists and other healthcare providers in order to better serve the needs of individuals with hearing and balance disorders. Dr. Baer is looking forward to helping to realize the unique interprofessional diagnostic and rehabilitation opportunities afforded by the diverse health professions programs at Pacific University.

Shilpi Banerjee, PhD, ABA Board Certified in Audiology, Associate Professor, Director of Clinical Education.

With a background in clinical audiology and research, and considerable experience with amplification technologies, Dr. Banerjee is passionate about closing the gap between research and clinical practice. In her professional life, this multifaceted challenge is approached through developing innovative ideas, designing and conducting applied research, and reporting outcomes in clinically meaningful ways. She is also active in various professional volunteer efforts at the state and national levels. Dr. Banerjee envisions a future where audiologists are confident in facilitating informed decisions by patients who are actively engaged in their own hearing care.

David K. Brown, PhD, CCC-A, Associate Professor.

Dr. Brown has a wealth of experience covering audiologic practice, academia, and research. He is the latest recruit to join Pacific University's new School of Audiology and will focus on preparing students through innovative teaching methods, including the use of simulation technology. Outside of Pacific, he is active at the national level with the development of a research agenda and standards for the profession of Audiology.



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EBS United

New OSHA Board Representative

By Susan Boettcher, *Higher Education Representative, University of Oregon*

Hello, my name is Susan Boettcher. I am the new OSHA Board representative for higher education from the University of Oregon. This is my thirteenth year at the University and I am currently working as a Clinical Supervisor. My primary responsibilities are to oversee student teaching placements as well as to supervise a group of graduate students in a public school practicum. This year I will be sharing the university representative role with Heather Moore. Heather is a faculty instructor teaching in the area of early childhood language, and her research focus is early intervention.

This fall, at the University of Oregon, there is a significant change in leadership for the Communication Disorders and Sciences (CDS) program. After many years of service, Kathy Roberts, the Unit Director for CDS, has retired from the U of O. McKay Moore Sohlberg has graciously stepped forward to serve in this role. McKay will take on this responsibility while continuing her work teaching and researching in the area of Cognitive Rehabilitation.

ASHA Releases New Method of Evaluating School-Based Speech-Language Pathologists

System Designed to Create More Accurate and Equitable Measure than the Teacher Evaluation Assessment

In an effort to improve upon current methods of evaluating school-based speech-language pathologists (SLPs), the American Speech-Language-Hearing Association (ASHA) has developed a new accountability measure, the Performance Assessment of Contributions and Effectiveness (PACE).

Recognizing that SLPs are likely to be included in value-added assessment (VAA) systems designed to measure individual teacher effectiveness, ASHA designed PACE to more accurately reflect the SLP's unique role in a child's academic success.

The PACE accountability measure comprises a portfolio review, self-reports, and on-site classroom observation. The PACE document includes background information on VAA, an extensive review of the research on VAA for teachers, a performance review process, and ways to advocate for the adoption of PACE at the state and local levels. Advocacy tools include a step-by-step process for ASHA state associations and members to advocate for change, a sample PowerPoint presentation, and frequently asked questions. All of the PACE resources can be accessed at <http://stage.asha.org/Advocacy/state/Performance-Assessment-of-Contributions-and-Effectiveness/>.

"We hope that school districts will adopt PACE to support an accurate determination of our members' critical roles in improving student performance," ASHA President Shelly Chabon, PhD, CCC-SLP says. "PACE provides our state associations and members with a comprehensive approach to help them accomplish this."

About the American Speech-Language-Hearing Association (ASHA)

ASHA is the national professional, scientific, and credentialing association for more than 150,000 audiologists, speech-language pathologists, and speech, language, and hearing scientists. Audiologists specialize in preventing and assessing hearing and balance disorders as well as providing audiologic treatment including hearing aids. Speech-language pathologists identify, assess, and treat speech and language problems including swallowing disorders. For more information, please visit www.asha.org or call 800-498-2071.

New Faculty at PSU

By Andy McMillin, *Higher Education Representative, Portland State University*

Beginning in October 2012, Pacific University will be represented on the OSHA Board by Rik Lemoncello, and the University of Oregon will be represented by Susan Boettcher. I will continue to represent Portland State University. The three of us will split a vote on the Executive Board.

We at Portland State University are excited to introduce our five new faculty members:

Dr. Jenny Larsen served as OSHA president and conference organizer in the past, and she worked for nearly two decades as a speech-language pathologist at the Hearing & Speech Institute/Artz Center in Portland. She is now Clinical Assistant Professor at PSU, teaching courses on child language, supervising graduate students in the PSU clinic, and organizing our developing continuing education program.

Dr. Amy Costanza-Smith is currently the OSHA Vice President for Academic and Scientific Affairs, and she has organized the annual OSHA conference for the past several years. She worked for many years as a speech-language pathologist at the Child Development & Rehabilitation Center in Portland, and she is now a Clinical Assistant Professor at PSU, sharing many of the child language courses with Jenny Larsen. Amy also supervises graduate students in the PSU clinic, and she is developing an assessment clinic to broaden our training opportunities for graduate students in the area of evaluation.

Dr. Gerasimos Fergadiotis earned his Ph.D. from Arizona State University. He specializes in adult language disorders and cognitive rehabilitation with adults, and his research focuses on quantifying aspects of discourse production in the assessment and treatment of

individuals with aphasia. Gerasimos will also be the advisor for the PSU chapter of NSSLHA. He was the 2010 recipient of the New Century Scholars Program Doctoral Scholarship, awarded by ASHA.

Dr. Sarah Key-DeLyria specializes in adult language and cognitive disorders. She earned her Ph.D. from the University of Florida, and she most recently taught at Temple University in Philadelphia. Her research focuses on language comprehension, cognition, and mood in adult survivors of traumatic brain injury using behavioral and electrophysiological (ERP, EEG) methods. Sarah's other research and teaching interests include psycholinguistics, cognitive sciences, ethical decision making, and introducing speech-language pathology to students.

Dr. Maria Kapantzoglu is a specialist in bilingual speech and language acquisition. She earned her Ph.D. from Arizona State University, and her research focuses on developing assessment tools to better differentiate children who are developing two languages typically from bilingual children with language disorders. She is a trilingual speech-language pathologist herself, and has provided services in English, Spanish, and Greek at different times over the past decade.

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2012 OSHA Conference Highlights

Amy Costanza-Smith, Program Chair

It was great to see so many of you at our fall conference in Portland. This year's conference was a great success with 480 attendees, including over 80 students! Many thanks to all of you who attended and made our conference such a success. In reviewing the feedback from this year's conference, I think we can agree that the rooms were too warm and the desserts were too few. More importantly, attendees were impressed with the range of presentations available and the quality of the speakers and the presentations.

I would like to thank all of our presenters for making this year's conference such a success. Special appreciation goes out to Dr. Amy Donaldson, Dr. Donna Graville, Andrew Palmer, and Rachel King, all of whom generously agreed to fill vacancies on the presentation schedule due to last-minute unavoidable cancellations.

Our conference committee reviewed a large number of submitted presentations this year and would like to thank the many members who presented at the conference. We are especially grateful to our student presenters who joined us for the poster session and technical presentations. OSHA is proud to support our student members. Call for papers for next year will be due in early spring, and we look forward to another large group of submissions.

Our annual silent auction was a great success this year. We raised over \$600 for our student

scholarship fund. On behalf of the OSHA board, I'd like to thank our generous members who donated such lovely and creative items for the auction. This year we held our annual raffle for all those who donated and the faculty at the University of Oregon won a free registration to next year's convention. We invite all of the attendees to consider donating items for next year's conference. In addition to the silent auction, the annual fifty-fifty raffle also raised over \$300 for the student scholarship fund.

I appreciate all of the feedback our attendees shared in writing and in person. I would like to thank my amazing conference committee – Jennifer Larsen, Andrew Palmer, Rik Lemoncello, and Phaedra Urban – for volunteering their time to review submissions and assist in planning. Our conference committee will be meeting soon to begin planning for next year. If you have any speaker suggestions, please send them to me. Please also contact me if you are interested in joining our committee. We welcome new members and would appreciate more input from the membership in the planning process.

I feel like this article has become a Thanksgiving special, but honestly, our conference is only successful because of the many members who volunteer, attend, and present. Please join us in Salem next October – we look forward to seeing you there!

OSHA 2012 Awards

By Janet Lambert, *Honors and Nominations Committee Chair*

The following individuals received awards at the 2012 OSHA Conference in Portland. Recipients were nominated by their colleagues or institutions.

Congratulations to the 2012 award recipients!



Honors of the Association is designated as a “lifetime achievement” award. The intent of this award is to recognize an individual for outstanding history of clinical practice in the field of speech-language pathology, audiology or education of the deaf/HOH. This year’s **Honors of the Association** was awarded to **Glenn Weybright**.

The **Award of Clinicianship** recognizes a speech-language pathologist, speech-language pathology assistant, audiologist, or educator of the deaf/HOH whose dedication to the field is reflected in strong clinical and/or leadership skills paired with compassion, empathy, humor, and acts of support to colleagues and clients. Beyond clinical skills, this person’s spirit touches and inspires those around them. This year, the **Outstanding Clinician Award** was awarded to **Donna Graville**.



The **Outstanding Clinician Award: Clinics, Hospitals, Private Practice** recognizes a speech-language pathologist, speech-language pathology assistant, audiologist, or educator of the deaf/HOH in a clinic, hospital, or private practice who consistently demonstrates outstanding clinical, advocacy, and/or leadership skills. This award may recognize general clinical work or a specific, recent clinical achievement. This award was presented to **Jane Butler**.



The **Outstanding Clinician in Teaching and Research Award** recognizes a colleague whose published research or teaching has contributed to advancing clinical knowledge and/or practice in the fields of speech-language pathology, audiology, or education of the deaf/HOH. This year two recipients accepted this award. They were **Steve Gorsek** and **Marilyn Nippold**.

We encourage everyone to think about nominating a colleague for next year's awards. The process is easy, and it's a great way to recognize an outstanding colleague!



Karen Aguilera, OSHA Legislative Committee Chair, was recognized for her hard work and dedication in this role.

More Awards on next page.



The **Award of Scholarship** is awarded by the faculty of each university program to recognize an outstanding graduate student entering into the second year of the program. This year's recipient of the **Portland State University Student Recognition Award** was **LeAnne Hidde** (left). The **University of Oregon Student Recognition Award** was awarded to **Stephanie Gloge**.



...More OSHA 2012 Awards



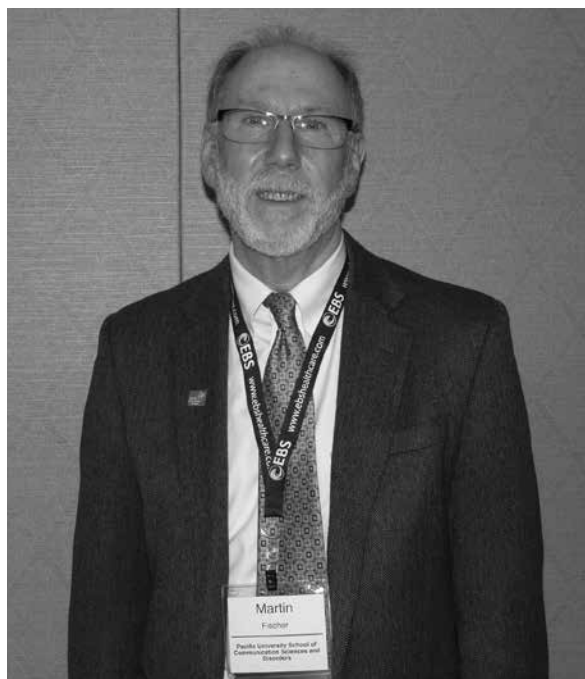
The **President's Award** is given by the current (outgoing) OSHA President and is designed to award special recognition to an executive board member, committee chair, or member of the association who has provided exemplary service to the association. The 2012 recipient of the President's Award was **Amy Costanza-Smith** for her exceptional work as chair of the Conference and VP of Scientific Affairs.



The **Outstanding Leadership Award** recognizes exceptional leadership within OSHA. The 2012 Outstanding Leadership Award recipient was **Nancy Fulton**, for her hard work and dedication as OSHA President.



John Tracy and **Wendy Gunter** were recognized at the conference for their ongoing work on the issue of universal licensure for Oregon SLPs.



Martin Fischer, director of Pacific University's School of Communication Sciences and Disorders, will be named an ASHA Fellow at the National Convention in Atlanta.

40 Years of Licensure in Oregon

Jim Huffman, *Historian*

At the OSHA conference this year, John Tracy and Wendy Gunter presented updates to the membership regarding universal licensure. The year 2013 will mark the 40th anniversary of Oregon licensure for Speech Language Pathology and Audiology. State licensure for the professions was signed into law by Governor John McCall in 1973. The 2013 Fall conference will celebrate this 40th anniversary of our licensure.

The effort to get licensure into law was spearheaded by an OSHA committee of five influential SLPs. Their licenses were numbered 1 through 5, as theirs were the first to be issued. The first SLP to receive



JoAnne Smithpeter



Wendy Gunter and John Tracy

a state license in Oregon, Robert Blakeley, was instrumental in getting Barbara Roberts to lobby for our licensure to be signed into law. Barbara Roberts, who later became governor of Oregon, has been a tremendous supporter of OSHA over the years.

JoAnne Smithpeter, another member of the original committee on licensure, is pictured here at the 2012 conference. This distinguished member of OSHA has been awarded Honors of the Association in the past and has had a thriving private practice over many years.

Oregon Speech-Language & Hearing Association Newsletter Advertising Rates

2013 Deadlines: Copy must be received by February 4 for Vol. 1, March 25 for Vol. 2, June 10 for Vol. 3, and October 21 for Vol. 4.

Requirements: All ads must be in black and white – Word or PDF format.

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The OSHA Newsletter is published 4 times per year: Vol. 1 (early February), Vol. 2 (early May), Vol. 3 (mid July), Vol. 4 (early November).

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Since OSHA's membership is now all online, you can check and make changes to your account information at any time on OSHA's website:

www.oregonspeechandhearing.org.

Please add info@profadminsर्व.com to your address book to be sure you will receive any email notices that are generated from the website. Be sure to log in and check that the information (especially your email address) is correct. It is easy to make changes, and if you need help or don't remember your username and password, contact Julie McCulley at 503-370-7019 or julie@profadminsर्व.com.