

THE OSHA COMMUNICATOR

A PUBLICATION OF THE OREGON SPEECH-LANGUAGE & HEARING ASSOCIATION



President's Message

By Janet Lambert

It's sunny! It's raining. It's hailing. It's sunny! It's raining, again. It's just spring in Oregon! Flowers and trees are blooming, grass is growing, and summer is just weeks away. During this time of

year, the OSHA board continues to work on our projects and towards their completion. Each person on the board has specific areas of responsibility to the membership. The OSHA board strives to be as transparent as possible, and with that in mind, I would like to provide some information about board positions.

The Executive Board consists of President, President-Elect, Immediate Past President, Vice President of Finance, Vice President of Scientific and Educational Affairs, and Secretary.

The office of the President is a three-year commitment, so those who take that position do so with thoughtfulness and with a dedication to OSHA's current issues as well as a desire to help shape its future.

During the first year of the cycle, this volunteer serves as President-Elect (currently Nancy Fulton), and as such attends OSHA business meetings, learns the job of President, and begins to gather ideas for the next year.

During the second year, as President (currently yours truly, Janet Lambert), this person is responsible for all actions and activities of OSHA during his/her term of office. The President calls for and conducts business meetings and communicates with other members of the Board. It is a challenging year, always, but it is filled with the satisfaction of knowing that OSHA is working for its membership.

The third year, serving as Immediate Past-President (currently Wendy Gunter), is probably most volunteers' favorite year of the three-year term. The primary responsibility for that period is resting on one's laurels, providing a slate of officers for the coming year, as well as stewardship for Honors and Nominations of the association presented at the OSHA fall conference.

The Vice-President for Scientific and Educational Affairs (currently – and possibly for life – Amy Costanza-Smith) assumes responsibility for overseeing the planning and coordination of the annual OSHA conference. You cannot imagine the endurance required to plan for this event and to see it through to completion!

The Vice-President of Finance (currently Lauretta Manning) oversees the OSHA budget and monitors expenditures and the financial status of the Association. This position requires more than just signing checks, namely an eye for detail and a desire for OSHA's current and future success.

The Secretary (currently Angela Arterberry) takes the minutes at OSHA Board meetings and submits them for distribution. Can you imagine sitting for four hours at the OSHA Board meeting, concentrating on what is being said, and making sure you get it all recorded meaningfully and correctly?

OSHA's Affiliates, Committee Chairs and Regional Representatives serve the membership across a variety of domains—where we live, where we work, what we do, and what the membership needs to have a successful state organization. There is always a list of all board positions, the names of those filling those positions, and contact information in the newsletter. I will be discussing other board positions in our next newsletter. One of our goals for future website content includes a listing of OSHA Board positions and a description of the roles and responsibilities of each. We can look forward to that!

It's sunny! Spring is a time for fresh perspective, a lifting of spirit, a hope for new things. I wish you all a joyous spring and an exciting summer. See you in October!

OSHA Awards To Recognize Outstanding Colleagues

By Wendy G. Gunter, Honors and Nominations Committee Chair

Each year, OSHA provides a special means for us to honor those among us who stand out in our field. Now is a perfect time to reflect on the people with whom you come in contact at your work place! Do you know an outstanding clinician whose work you admire? Do you know a leader who has a special spark that ignites those around him or her? Is there a local clinician who has influenced your practice or contributed to our professional community for many years?

If a colleague comes to mind, then I'd like to encourage you to nominate that person for recognition during the business lunch at the OSHA Fall Conference in Salem. Please take the time to consider making nominations to OSHA for these awards. This is an excellent venue to recognize your colleagues who have done outstanding work and to honor them in a unique way. It doesn't take a lot of time, and it's a great way to recognize individuals with whom you work on a daily basis. We are especially looking to recognize those colleagues whose dedication, commitment and hard work is largely taken for granted, those who change the world around them in countless unrecognized ways, and to whom we would like to express our most sincere appreciation for the work they do.

Honors of the Association

- Designated as a "lifetime achievement" award. The intent of this award is to recognize an individual for outstanding history of clinical practice in the field of speech-language pathology, audiology or education of the deaf/HOH.
- This award may also be used to recognize outstanding advocacy or program sponsorship by an agency or organization.

Outstanding Clinician Award: Schools/ EI/ECSE

- Recognizes a speech-language pathologist, speech-language pathology assistant, audiologist, or educator of the deaf/HOH who consistently demonstrates outstanding clinical, advocacy, or leadership skills in the public school system. This award may recognize general clinical work or a specific, recent clinical achievement.

Outstanding Clinician Award: Clinics, Hospitals, Private Practice

- Recognizes a speech-language pathologist, speech-language pathology assistant, audiologist, or educator of the deaf/HOH in a clinic, hospital, or private practice who consistently demonstrates outstanding clinical, advocacy, and/or leadership skills. This award may recognize general clinical work or a specific, recent clinical achievement.

Award of Clinicianship

- Recognizes a speech-language pathologist, speech-language pathology assistant, audiologist, or educator of the deaf/HOH whose dedication to the field is reflected in strong clinical and/or leadership skills paired with compassion, empathy, humor, and acts of support to colleagues and clients. Beyond clinical skills, this person's spirit touches and inspires those around them. This award may also be used to recognize an individual who has made a contribution to the profession in an unusual way.

Award of Outstanding Research or Teaching

- Recognizes a colleague whose published research or teaching (professional preparation or continuing education) has contributed to advancing clinical knowledge and/or practice in the fields of speech-language pathology, audiology, or education of the deaf/HOH.

OSHA Professional Advocacy Award

- Honors a person who has contributed to the advancement of the visibility, viability, or vitality of our professions. Potential nominees include legislators, philanthropists, SLPs, SLPAs, Audiologists, or any public figure who has shown outstanding advocacy for our professions.

Detailed information on the nomination process is available on the OSHA website, www.oregonspeechandhearing.org, under the "Honors and Awards" link. The deadline for submission is August 15, 2011. If you have questions, please contact Wendy Gunter at (503) 724-7093 or wendy.gunter@thehellofoundation.com.

OSHA: A Look Back for Our Journey Forward

By Charlie Clupny

Hello again. I, Charlie Clupny, have found a new role within OSHA. I am now officially a member of the Historian committee. At the most recent OSHA conference, Jim Huffman (OSHA's longtime historian) and I brainstormed some ideas for our committee.

We are embarking on a journey to inform OSHA members of the organization's rich past. In future newsletters, we will be contributing tidbits and stories. It is our hope that you find our projects interesting and enlightening. In rediscovering special people and ideas from the past, we hope to help the membership also look forward to the future of OSHA.

Special Legislative Update: HB 2214/SB 555

By Andy McMillan

Many members have been paying close attention to a bill making its way through the legislature this session. There are equivalent versions in the House and Senate, with the goal to expand mandated insurance coverage for people with Autism Spectrum Disorders. The full text of the measure can be found at <http://www.leg.state.or.us/11reg/measpdf/sb0500.dir/sb0555.intro.pdf>

OSHA has been tracking this bill since October of last year, and we stand in broad support of the goals articulated by the measure. At the same time, many members have expressed concern regarding some of the provisions of the bill. In particular, the providers identified for mandated coverage include a wide range of allied health professionals, such as SLPs, OTs, PTs, Psychologists, and many other groups whose members are licensed by the state. The bill also includes mandated coverage for Applied Behavioral Analysis (ABA) services provided by certified ABA providers.

While ABA providers do have a national certification process, there is no independent statutory licensure provision for these professionals. Furthermore, the bill specifically mandates coverage for services provided by “line therapists” supervised by another category of covered professional. Such “line therapists” have no regulatory status whatsoever in this bill, and yet in most cases of ABA treatment, it is the “line therapist” who is doing intensive one-on-one work with a person with Autism, often for 30 hours or more per week.

OSHA has expressed concerns related to these provisions to the designers of this bill for several reasons. First, we believe that statutory licensure is a necessary component for ensuring a baseline level of professional competence. National certifying agencies provide a valuable service, but it is not a substitute for state-level licensure. Second, state licensure provides an essential avenue for accountability, if a client believes that he or she has been mistreated by a professional. The national certifying board for ABA therapists (the Behavior Analysis Certification Board, or BACB) specifically indicates on their website that they do not enforce their own guidelines for practice. State level licensure is the most appropriate way to ensure adequate accountability for allied health-care providers.

These concerns are particularly salient in the context of this bill. The clients whose coverage is mandated by this bill are people with autism. This population is specifically vulnerable, both to mistreatment or abuse and to a lack of adequate accountability. By definition, people with autism have a communication impairment. For many individuals

with autism, particularly children, limitations in expressive language skills preclude the ability to report an incident of abuse or mistreatment. Furthermore, certain cognitive limitations, particularly those related to theory of mind, place people with autism at a disadvantage in determining the intent of a therapist. If a therapist has malicious intent, a person with autism is at specific risk for failing to recognize that he or she might be in danger until it is too late.

The treatment model envisioned by this bill is, to a large degree, laudable. But the provisions for ABA services differ from all other services covered under this bill. Specifically, ABA providers are the only covered professionals who have no adequate, independent regulatory authority. This leads to a situation where an insurer could be legally required to pay for 30-40 hours of direct service per week, provided by a high-school student with no credentials, working under the supervision of a professional with a Bachelor’s degree in Mathematics who has completed three undergraduate-level courses in applied behavioral analysis along with 1000 hours (50 of which are supervised) of clinical “practical work”. This situation seems inadequate for the treatment of a disorder as complex as autism.

With all this being said, OSHA is highly supportive of increasing the availability and accessibility of appropriate ABA services for people with autism. Working with the designers of the bill, we have agreed that an amendment to the bill will specify that in the implementation of the law, specific requirements for “line therapists” will be outlined. These requirements will include minimal educational achievements, a criminal background check, and registration with the relevant county human services agency. These requirements fall short of the overall goal of adequate state-level regulation, but they provide a useful starting point.

OSHA’s formal position on this bill is “neutral”. This position was derived from input from dozens of members who took the time to offer their feedback about the relative pros and cons contained in the legislation. I appreciate the input from members greatly, and I welcome further input as the legislative session proceeds. Please feel free to email me directly at andym@artzcenter.org, or contact your regional OSHA Board representative, who can forward your opinions to me (anonymously, if you so choose).

Legislative Update

By Andy McMillan

The 2011 Legislative session is in full swing! OSHA has been tracking some 30 or so bills that are making their way through the legislature during this session. Here is a sampling of some of those bills, and where OSHA stands with regard to each:

HB 2214/SB 555 – Increases services for people with Autism Spectrum Disorders. Neutral. Please see “Special Legislative Report” for more in-depth information on this bill.

HB 2935 – Increases mandated coverage for cleft palate surgery and presurgical/postsurgical orthodontic care. Support

HB 3514 – Increases services that must be covered by health benefit plans for traumatic brain injuries. Support

HB 3515 – Requires that doctors, nurse practitioners, chiropractors, and athletic trainers obtain continuing education in traumatic brain injury. Support

SB 108A – Establishes a traumatic brain injury registry for the state of Oregon and establishes an injury and violence prevention program. Support

SB 141 – Alters licensure law to specify that entry level degree for Audiology is a doctorate. Moves some licensure provisions into rules-making procedures. Support

SB 144 – Increases accessibility of adaptive equipment or assistive technology for telecommunications. Allows Nurse Practitioner to certify disabilities qualifying a person for such devices. Support

SB 200 – Mandates the development of criteria and designation of primary stroke centers. Creates task force to develop a system of care related to stroke treatment. Establishes database on stroke responses and treatments. Support

SB 499 – Requires certain state agencies, including TSPC, to merge with other state agencies or be abolished. Requires budget reductions of up to 25% for nearly 30 state regulatory agencies. Oppose

SB 500 – Allows legislature to appropriate money remaining in state agencies’ accounts at the end of the budget year. Oppose

Welcome Back to Oregon, Audiology Students!

By Lyndsay Duffus

Big news, audiologists...Oregon once again will have an Audiology graduate program! It has been nearly ten years since Portland State University ended their Master’s degree program, and it will be great to have students once again studying and learning in our great state. Currently, the only Audiology graduate programs on the West Coast are in Seattle and San Diego.

The College of Health Professions at Pacific University will be the home of a unique 3-year Doctor of Audiology (Au.D.) program; this is housed at their Hillsboro campus. The innovative modified block curriculum is already successfully being used in other programs, including Pharmacy and Physical Therapy. Students will work in collaborative learning groups that cover content in one- to three-week intensive blocks. In addition, there will be a strong inter-professional component and great opportunities to work with audiologists in the community.

Pacific University will be admitting their first class in the fall of 2012. I encourage all Oregon audiologists to welcome Pacific to our professional family.



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St. Charles Health System, the premiere employer in Central Oregon seeks experienced Speech Language Pathologists (fulltime, part-time and relief positions available).

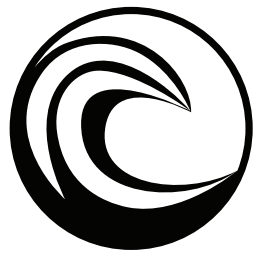
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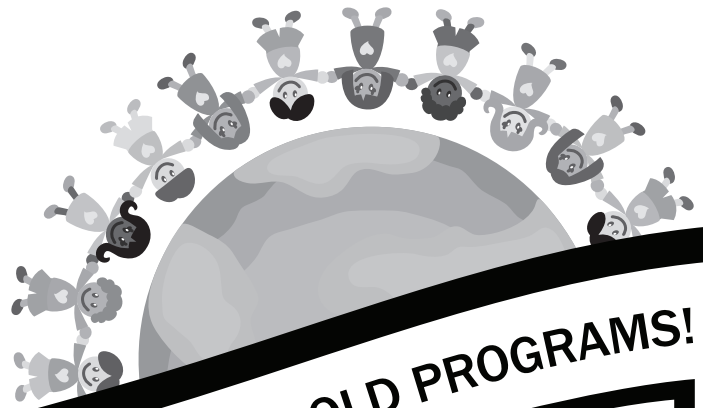
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Where to refer for Summer Opportunities

By Daniela DeYoung

PEDIATRIC

CAMP YAKETY YAK - Teaching Children the Language of Friendship

Description: A day camp in the Portland Metro area focusing on social communication and emotional regulation skills for children with special needs and their siblings, ages 5-10. Three camp sessions offered.

Dates: June 27-July 7, July 25-August 4, August 15-25

Location: Beaverton, Lake Oswego, NE Portland

Contact: Angela Arterberry, (503) 358-8182

Website: www.campyaketyyak.com

SPEECH CAMP DAY PROGRAM

Description: Provides an appropriate balance of work and play to groups of children of all ages needing speech therapy with 1:1 programs addressing augmentative communication, feeding, articulation, language, voice, fluency, and social development. We also offer 90-minute group sessions with day camp theme for ages 3 years to young adult.

Dates: All summer long; choose the dates that work best for your family.

Location: Philomath, OR

Contact: Rosemary Ayres, (541) 929-4568;
speech@alyrica.net

Website: www.speechcamp.com

MEADOWOOD SPRINGS CAMPS

Description: Meadowood provides intensive speech & language therapy for children ages 6 to 16. Residential and day camp options available. 3 sessions offered throughout July.

Dates: July 9-16 (residential), July 20-22 (day camp), July 23-30 (residential)

Location: Eastern Oregon

Contact: Robert Hutchins, (541) 276-2752;
info@meadowoodsprings.org

Website: www.meadowoodsprings.org

CAMP SOCIAL! - Co-facilitated by Dr. Marie Mc Mahon and Stephanie Gorman

Description: A social thinking and related skills group for kids. Serving those with Autism Spectrum Disorders, ADHD, Anxiety, and others with social learning challenges. Group topics include decoding non-verbal communication, flexible thinking, making connections,

social problem solving, having fun, and meeting new friends. Ages served: developmentally appropriate groups of six- to twelve-year-olds.

Dates/Times: M-TH 9:00-10:30 or 11:00-12:30

Session 1: June 20-30 (new applicants only); Session 2: July 11-21; Session 3: July 25-August 4

Location: Vancouver, WA

Contact: Stephanie Gorman, (503) 381-9344

Website: www.socialkraft.net

BOOT CAMP – Attention, Organization, Auditory Processing

Description: Designed to give children and teens experience with kid-friendly, developmentally-tailored, evidence-based programs to boost attention, working memory, organization, auditory processing, and language skills.

Dates: mid-June to mid-August; four 3-hour morning or afternoon sessions per week for 6 weeks

Location: Lake Oswego

Contact: Dr. Judy Belk, (503) 699-9022;
judybelk@gmail.com

EARLY LITERACY

Description: This is an intensive reading fundamentals group for children entering Kindergarten. Fun, interactive group for young children who need support with early literacy skills, including letter knowledge, phonological awareness, and narrative skills.

Dates: July 12- August 18; T,Th mornings (1.5-hour sessions)

Location: SW Portland (Artz Center)

Contact: Valerie Vanderford, (503) 802-5281

Website: www.artzcenter.org/summer

READING FUNDAMENTALS

Description: This is an intensive reading fundamentals group for children entering 1st and 2nd grades. Fun, interactive small-group intervention for children experiencing challenges in the areas of language and literacy.

Dates: July 11- August 19; MWF mornings (2-hour sessions)

Location: SW Portland (Artz Center)

Contact: Valerie Vanderford, (503) 802-5281

Website: www.artzcenter.org/summer

HANDWRITING WITHOUT TEARS

Description: Prewriting, printing, and cursive camps will be run by a registered and licensed Occupational Therapist. Children will work in a small group setting to enhance skills such as strength, dexterity and coordination needed for successful performance while progressing with this handwriting program.

Dates: Session 1: June 27-July 8; Session 2: August 22-September 1

Location: SW Portland (Artz Center)

Contact: Valerie Vanderford, (503) 802-5281

Website: www.artzcenter.org/summer

CLEFT LIP AND PALATE/CRANIOFACIAL

Description: Intensive speech and language intervention for children with repaired cleft palate or craniofacial disorders, ages 18 months - 18 years

Dates: July 5-August 11, T,Th 9am - 12pm

Location: Portland (Portland State University)

Contact: Kerry Callahan Mandulak, (503) 725-3558; mandulak@pdx.edu

Website: www.pdx.edu/sphr

ADULT

BOOK CLUB FOR PEOPLE WITH APHASIA

Description: This summer, we will be reading Tuesdays with Morrie. Large print books, audiobooks, and aphasia-friendly worksheets will be provided. Graduate students in the speech pathology program will facilitate the book club.

Dates/Times: July 11-August 3; MW 2-3 pm

Location: Portland (Portland State University)

Contact: Desirae Robbins, (503) 725-3665; robbinsd@pdx.edu

Website: www.pdx.edu/sphr

CONVERSATION GROUP FOR PEOPLE WITH APHASIA

Description: This is a conversation/support group for people with aphasia and their families. We provide a supportive environment for discussions of current events, living with aphasia, and meeting other people with aphasia.

Dates/Times: July 11- August 3; MW 1-2 pm

Location: Portland (Portland State University)

Contact: Desirae Robbins, (503) 725-3665; robbinsd@pdx.edu

Website: www.pdx.edu/sphr

STROKE CAMP NORTHWEST

Description: Stroke Camp Northwest provides an opportunity for stroke survivors with aphasia and their families to spend one weekend hiking, fishing, crafting, and more, while enjoying the support of students and faculty within the areas of speech, occupational, and physical therapy, as well as rehabilitation psychology.

The primary focus of camp is conversation for the survivors and support/networking for the families.

Dates: One weekend in August, 2011.

Location: Mt. Hood

Contact: (503) 725-2360;

info@strokecampnorthwest.org

Website: www.strokecampnorthwest.org/

2011 Summer Seminars in Speech-Language Pathology On the Utah State University Campus and Online! June 13 - June 17, 2011

Speakers, Topics, Dates:

June 13, 2011: Achieving Fluency Freedom With Children and Adults Who Stutter <<http://comd.usu.edu/news/summersem/schedule#shapiro1>> - Dr. David Shapiro, Western Carolina University Cullowhee, North Carolina

June 14, 2011: Enjoying and Improving Your Supervision and Mentoring Skills - Dr. David Shapiro, Western Carolina University Cullowhee, North Carolina

June 15, 2011: Deficit Areas and Treatment Strategies for Infants, Toddlers, and Preschool Children with Autism Spectrum Disorder <<http://comd.usu.edu/news/summersem/schedule#crais>>- Dr. Elaine Crais, Chapel Hill, North Carolina

June 16, 2011: School-Age Language and Literacy Intervention: Techniques for Promoting Functional Relevance - Dr. Julie Wolter, Utah State University

June 17, 2011: Treating Childhood Apraxia/Motor Speech Challenges - Dr. Amy Skinder Meredith, Washington State University

More information go to:

<https://comd.usu.edu/htm/news/seminars/>

Oregon Speech-Language & Hearing Association

CALL FOR PAPERS

OSHA State Conference

Salem Conference Center, Salem, OR — October 14 & 15, 2011

Deadline to Submit: May 13, 2011

The program committee offers you the opportunity to share your knowledge and expertise with your colleagues at the 2011 OSHA Conference. If you wish to participate, please note the guidelines below.

Students and professionals in related disciplines are encouraged to submit.

PRESENTATION FORMATS

90-minute presentation: These will be scheduled for Saturday, October 15th. You will be asked to state your audiovisual requirements on the cover sheet. Handouts are highly recommended. OSHA will provide copies of handouts if the OSHA office receives originals by October 7, 2011. Otherwise, presenters are responsible for providing their own handouts (you may contact the OSHA office for assistance in determining how many copies of your handout to bring). Handouts will be posted on the OSHA website.

Poster presentation: Interactive poster presentations will occur on Friday, October 14th from 4:30-6:00. Presenters are required to be at their posters during this time. OSHA will provide a 48" wide and 36" high presentation board together with materials to attach your information to the board. Theses will be displayed on easels supplied by OSHA. Handouts are encouraged and must be provided by the presenters.

PROPOSAL GUIDELINES

All proposals should be typed and submitted as follows:

Completed cover sheet: Find on website: www.oregonspeechandhearing.org. Download the document "Call for Papers for 2011 Conference" in the "InFocus" section on the right hand side of your screen.

Abstract: (separate page). 50 words summarizing the major aspects of your proposal, to be published in the conference program. Please include the title of the proposal as well as the names and affiliations of all the presenters.

Biographical information: (separate page) Please include brief biographical information about each presenter (no more than 50 words per person).

Learning objectives: (separate page) Please list at least 3 learning objectives.

Program description: Please use the following guidelines for your program descriptions:

For a presentation or poster regarding intervention and/or assessment techniques or approaches:

A description of your proposed presentation or poster, no more than 500 words in length. The description should include the following: 1. A short overall summary of the presentation or poster. 2. A summary of the available evidence (200 words or less). For treatment approaches, this should include a discussion of the evidence of efficacy and clinical effectiveness, as well as the clinical/practical significance of outcomes. For assessments, this should include a discussion of the psychometric properties of the assessment (sensitivity, specificity, reliability, and validity). When there is a lack of previous empirical research or the topic is controversial, please describe the underlying theory backing the approach, technique, or method.

For a presentation or poster regarding professional issues (such as clinical training, SLP shortage, etc.):

A description of your proposed presentation or poster, no more than 500 words in length, to include a statement of the issue or problem, action taken or suggested, method, results, conclusion.

For a presentation or poster describing a research project:

A description, no more than 500 words in length, which summarizes your research question(s), participants, methodology, analysis and results.

Please send all required materials by email to:
julie@profadminserv.com

For assistance with submissions, contact
Amy Costanza-Smith, Ph.D, Program Chair,
at (503) 418-1651 or costanza@ohsu.edu
Submissions must be received by May 13, 2011

All presenters are required to pay registration fees.
Presenters may not use their session to
promote or sell products or services.

Meet New OSHA Board Member

By Michael Martel

Hi! My name is Mike Martel, and I'm your new clinic-based SLP representative on the OSHA Board. I represent clinic-based SLPs for the entire state of Oregon and am happy to serve as an additional resource for you. As your representative, I would be happy to help you find answers to questions that you may have regarding private practice or hospital-based SLP rights and responsibilities. Just as you can rely on me for assistance, I, too, will be relying on you to bring me your concerns, cares, likes, and dislikes so that you may be more fully represented on the board.

I am a graduate of Truman State University in Kirksville, Missouri. I came into our field "late" as I discovered it after I had graduated with undergraduate degrees in biology and English. When I was able to spend time in various clinics observing and talking with SLPs, I realized that this field was a wonderful amalgam of the physiology, health study, and scientific mystery that I loved about biology and the attention to linguistics and language that drew me into my English degree.

I currently work at Easter Seals Children's Therapy Center as a pediatric therapist, in conjunction with OTs, PTs, mental health counselors, and family service providers. In my daily practice, I get to work one-on-one with birth to 18-year-old clients with a wide variety of needs, from articulation and phonology to CP and ASD. I love not only the collaborative and caring atmosphere there, but also the camaraderie to be had from such a rich and varied team of people, all working to help children and their families achieve their highest goals. My personal interests in the speech world include brain trauma, multi-disciplinary care, and accessible augmentative communication.

I find great pleasure in helping those who need our help the most, and I will be happy to help you find your professional voice as well! I look forward to engaging with you in meaningful and enlightening discussions that will further not only your personal practices but our field as a whole.

OSHA Conference Adds Student Presentations

By Amy Costanza-Smith

We are currently planning and inviting speakers for our annual conference this fall and are adopting some minor changes to the conference schedule in order to offer you more variety and options. One change to which I would like to call your attention is the addition of a student presentation session. We will be inviting students to submit their research for 15-minute technical presentations. These presentations will be followed by poster sessions at which the students will be available to answer questions about their research. We will award free conference registration to two of the student presenters. Please encourage students to submit their research.

The conference will be held on October 14th & 15th at The Salem Conference Center. Submissions for presentations and posters are due May 13, 2011. If you have research or clinical evidence you would like to share with your colleagues from across the state, please consider submitting a poster or presentation. Please note that we have moved to electronic submissions this year, which you can access at http://www.oregonspeechandhearing.org/home/osh/cpage_109/osha_conference.html. If you have any questions about the submissions process, please do not hesitate to contact us by phone or mail.

Last but not least, I would like to thank the conference committee, Jennifer Larsen, Andrew Palmer, and Phaedra Urban. They have volunteered their time to assist in the planning of the conference and have offered many valuable and creative ideas on how to maintain the high caliber of our conference. If you would like to join the conference committee, please contact me.

Amy Costanza-Smith, Conference Chair
costanza@ohsu.edu; (503) 418-1651

Oregon Speech–Language & Hearing Association Newsletter Advertising Rates

Deadlines: Copy must be received by January 7 for Vol. 1, April 1 for Vol. 2, June 15 for Vol. 3, and October 20 for Vol. 4.

Requirements: All ads must be in black and white — Word or PDF format.

Size Options and Cost

Quarterly Newsletter: (8 1/2" x 11" format)

Size	Single Issue	2 Issues	3 Issues	4 Issues
Business Card (3 1/2" x 2")	\$25	\$40	\$60	\$80
1/4 pg (3 1/2" x 4 3/4" vertical)	\$45	\$80	\$120	\$160
1/2 pg (7 1/2" x 4 3/4" horizontal)	\$110	\$200	\$300	\$400
Full Page (8" x 10 1/2")	\$180	\$300	\$450	\$600

The OSHA Newsletter is published 4 times per year: Vol. 1 (early February), Vol. 2 (early May), Vol. 3 (mid July), Vol. 4 (early November).

CSLPAs in Oregon - A Bright Future Indeed and Leading the Way

By Jeneane Douglas

As Spring dawns upon our state, I am struck by not only the colorful floral sights and pungent scents of nature unfolding, but also by the realization of the bright future of Certified Speech Language Pathology Assistants (CSLPAs) in Oregon, as well as the nation as a whole. It is with a mixture of awe, wonder, and gratitude that I approach the future, in particular that of the CSLPA in Oregon and in our nation.

On a national scale, ASHA continues to fine-tune its Associate membership. Per Steve Ritch, Associate Program Manager of ASHA, the following are anticipated:

- June - September 2011: Speech-Language Pathology Assistants and Audiology Assistants will be able to sign up online for the free trial ASHA is offering for the Associates Program. This free trial will last from July to September and will give prospective Associates an opportunity to experience the benefits of ASHA affiliation before making a formal application.
- July 7, 2011, 5–7 pm: There will be a reception, sponsored by the new ASHA Associates Program, at the 2011 Schools Conference for assistants, their supervisors, exhibitors, and other conference attendees who will be invited to stop by for light refreshments and to learn more about ASHA's new Associate program.
- September 2011: ASHA will begin processing applications for the new Associate affiliation. Applicants will need to meet certain criteria; specifically, they must obtain the signature of their CCC supervisor or the signature of their program director and they must be qualified to work as assistants in the state in which they are employed.

Mr. Ritch also added, "there will be more information posted on the main ASHA web site in the near future; however, most of these dates are tentative and, like most new projects, may be subject to change depending on the development of the program and any resource constraints we may encounter."

Oregon's Speech-Language and Hearing Association (OSHA) is also making changes within its structure to directly benefit the CSLPA and advocacy efforts. Members will be privy to this announcement in upcoming newsletters, the forthcoming new website, and the October conference in Salem.

In an additional effort to increase communication with CSLPAs across the state, I have also created a simple Facebook community page: Certified Speech-Language Pathology Assistants of Oregon. Please check in and comment on the latest developments in Oregon and ASHA, various treatment protocols/programs and upcoming courses, outstanding organizations, information regarding OARs and Oregon's CSLPA program, and reminders regarding the benefits of CSLPA OSHA membership.

Thank you all for your continued support of the emerging legacy of CSLPAs in this state. I am in awe of our progression and have such gratitude for the knowledgeable and caring SLPs with whom we serve. We (both SLPs and CSLPAs) are proving to be leaders in many senses of the word. As Spring continues to blossom, be reminded of the relative 'newness' of the CSLPA profession and its role in the provision of quality care for the children and hopefully, in the future, adults of this beautiful state.

Please do not hesitate to contact me or your regional representatives with questions, concerns, or comments. Again, it is always a pleasure to serve and represent such outstanding paraprofessionals.

Jeneane Douglas, C-SLPA, LPTA, B.S.;
jdouglas@or.easterseals.com

Region 2 Representative: Heidi Wilson:
hwilson@mesd.k12.or.us

Region 4 Representative: Midge Harris:
midge.harris@umesd.k12.or.us

NSSLHA Auction

By Jessica Ashford

April showers bring May flowers, as well as the third annual Better Speech and Hearing Month Auction & Celebration, sponsored by Portland State University's National Student Speech, Language and Hearing Association (NSSLHA)! Come join us for this wonderful celebration on May 20th from 6-10 pm at Portland's beautiful waterfront Aquariva restaurant. There will be a silent auction with a variety of items, along with music, dancing, buffet, and a cash bar. Proceeds will benefit NSSLHA Scholarships to one or more lucky first-year graduate students at PSU. We would love to have our local speech-language pathologists and audiologists attend this fun community event.

Tickets go on sale through the Portland State University Box Office on April 11th. Tickets are \$10 per person and are available for advance purchase only. PSU Box Office Contact Information: (503) 725-3307; tickets@pdx.edu

We look forward to seeing you on May 20th!



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Region 1: Clatsop, Columbia, Tillamook, Washington, Yamhill, Polk, Lincoln, and Benton counties.

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Region 3: Lane, Douglas, Coos, Curry, Josephine, Jackson, Klamath, and Lake counties.

Region 4: Wasco, Sherman, Gilliam, Morrow, Umatilla, Union, Wallowa, Jefferson, Wheeler, Grant, Baker, Deschutes, Crook, Harney, and Malheur counties.

Has Your Contact Information Changed?

Since OSHA's membership is now all online, you can check and make changes to your account information at any time on OSHA's website: www.oregonspeechandhearing.org. No paper dues notices were sent this year — three reminders were sent by email. Some members found that those emails landed in their spam folder. Please add info@profadminsrv.com to your address book to be sure you will receive any email notices that are generated from the website. Be sure to log in and check that the information (especially your email address) is correct. It is easy to make changes, and if you need help or don't remember your username and password, contact Julie McCulley at 503-370-7019 or julie@profadminsrv.com.